

Today's session:

- What subjects are available as electives
- What to consider when you make your subject choices
- How to complete your subject selections
- Your timeframe



In Year 10 you study:

- 7 compulsory subjects
- choose 2 <u>electives</u> that you study for <u>the whole year</u>
- choose 1 HASS subject for a semester



Curriculum Structure

Religious Education	* + * *
English – Fast Pace or Core	* + + * * *
Mathematics – 10A or 10 Core	* * + *
Science – Fast Pace or Core	+ + + +
Physical Education	* + * * *
Language	Your current language
History	One semester
HASS Elective:	One semester
Geography, Business & Economics	* + * * *
or Civics & Citizenship	* * + *
Electives	Select TWO of your choice







We offer you the choice of many electives, but we will NOT be running them all. What we run will depend on what you choose.

GENERAL ELECTIVES

ARTS SUBJECTS	STEM SUBJECTS	GENERAL SUBJECT ELECTIVES
Music Art Media Studies Dance Drama	Engineering Technology Sustainability Textiles Technology Information Technology	Behavioural Science
VET COURSES	ENGLISH/HUMANITIES SUBJECTS	
Business Administration Hospitality Sport, Recreation & Leadership	Creative Voices History of Big Ideas	



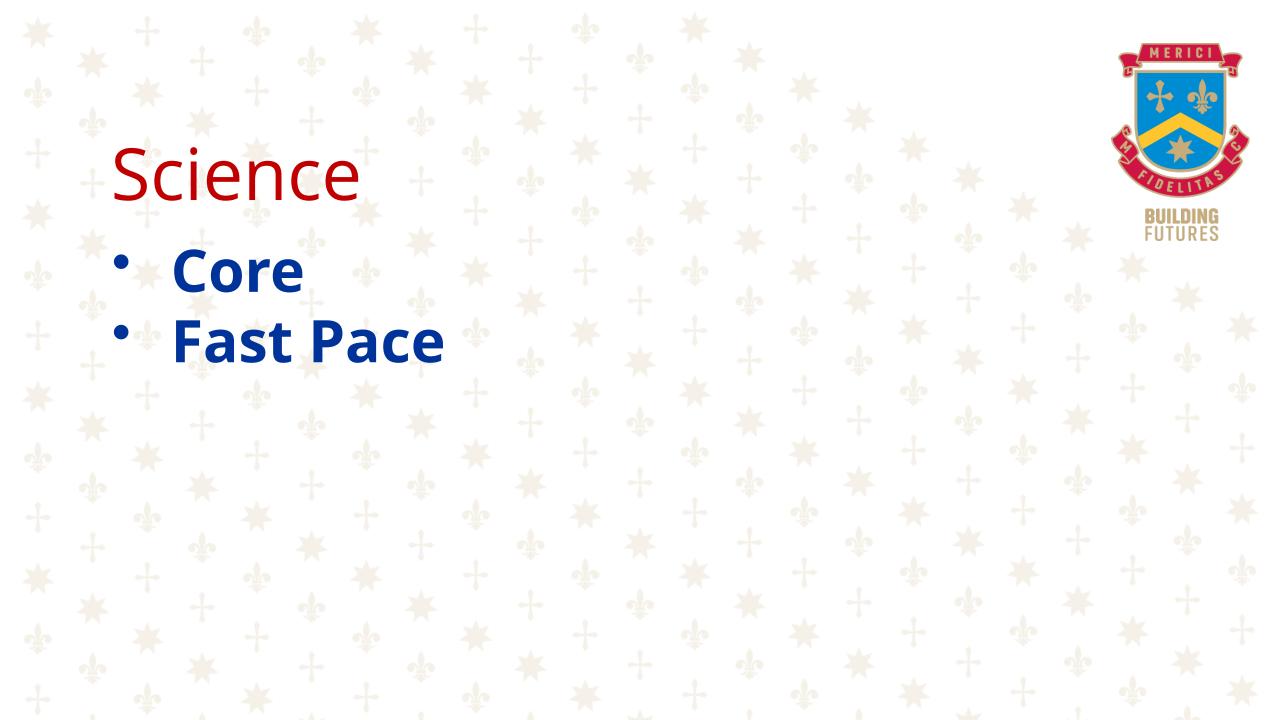
English

• Core

Fast Pace

- These courses use the same student outcomes and complete the same assessment types, but the day to day learning experience will differ.
- There are no English prerequisites in Years 11 and 12, so this choice does not limit your options in future years.
- You should select Fast-Pace English if you enjoy working independently, enjoy reading, and are looking for extension opportunities.
- You should select Core English if you prefer to focus more of your time on key ideas and concepts or you like your teacher to take more time scaffolding your work and responses.



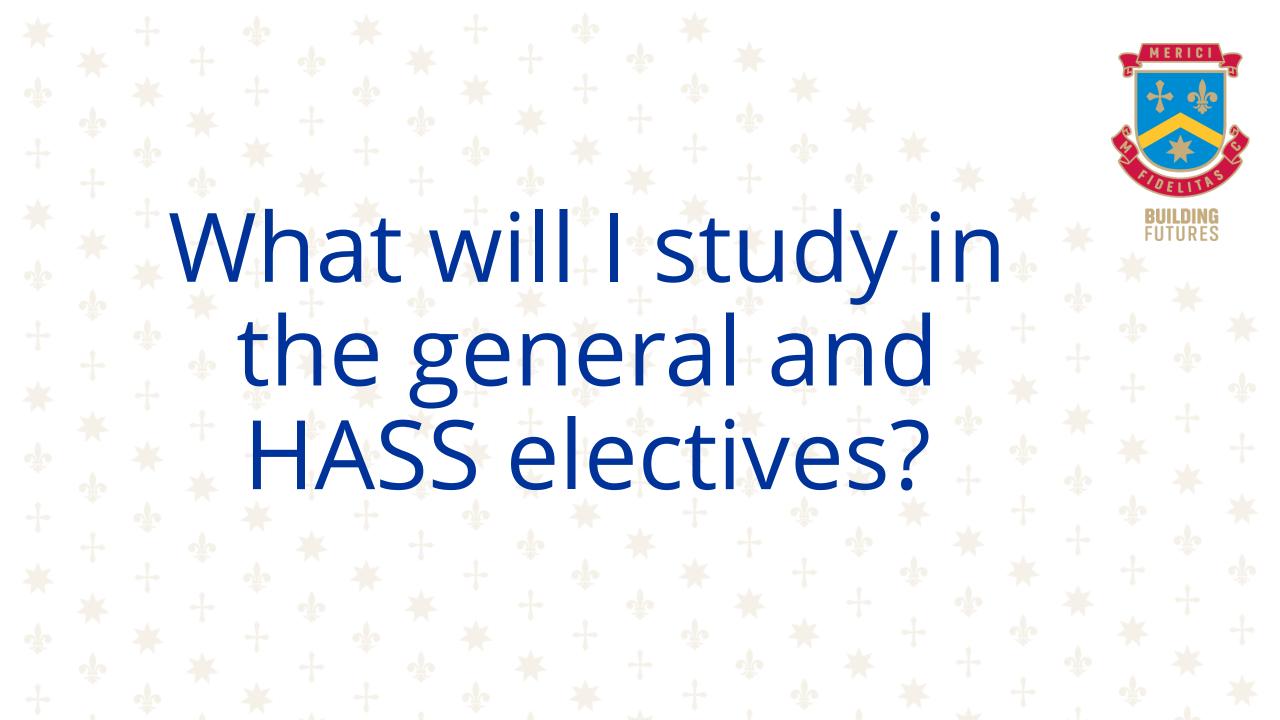


Maths

BUILD

•10A or Core

- Year 10 Advanced Mathematics (10A) will be the choice of most students in Year 9
 Advanced Mathematics.
- Be prepared to work at that level in 10A and to be extended further.
- Students who choose 10A and are currently in Core Mathematics should be achieving 6s or 7s in their Semester Reports and will need a recommendation from their teacher.
- Content in the courses is different. 10A content will prepare you for higher levels of Maths in Years 11 and 12.



Creative and Performing Arts

Music

- Semester 1 Musicals
- Semester 2 Jazz Music

•Art

- Semester 1 Cubism and Graffiti
- Semester 2 Paper Chance



Creative and Performing Arts

Dance

Semester 1 – All that Jazz (Styles include – Theatrical and Commercial jazz)

Semester 2 - Introspective (Styles include - Contemporary/student choice)

Drama

Semester 1 – Page to Stage (Scripted drama works)

Semester 2 – Unscripted (Site specific performances)

Media

Semester 1 – Human Stories (Photography)

Semester 2 – Screen to Script (Movies)



Science

Sustainability

 In Sustainability students gain an understanding of environmental issues impacting our planet and learn that resources such as food, water and energy are finite and affected by human activity. Students also gain practical experience in organic food production through their work in the Merici Kitchen Garden program.



Engineering Technology

 In Engineering Technology students gain an understanding of how engineering can provide solutions to problems, particularly those involving humanitarian issues or sustainable use of resources. Students will investigate the properties of materials, structures and energy to create engineered solutions, including testing and evaluating their own designs to solve a specific problem.

Information Technology

 In Information Technology students are given the opportunity to design, build and implement algorithms and modular programs such as Python to provide digital solutions to everyday problems. Students will also evaluate digital applications which collect, store and analyse data with the aim of making improvements to the application by evaluating user feedback.

English

Creative Voices

- Creative Voices is an elective course that focuses exclusively on writing. Students
 develop a writer's toolkit that can be used in a variety of circumstances. One
 semester will focus on creative fiction writing, while the other semester will focus on
 non-fiction, such as journalism.
- You should select Creative Voices if you already enjoy writing (perhaps you are writing your own blog, poetry, short stories or novels), or if you would like to develop your writing skills (perhaps you want to get better at English creating tasks for Years 11 and 12)



Global Studies – Technology

Textiles Technology

- Semester 1 Design for Enterprise: Use mass production systems to create high-quality textile items for sale or donation. Focus on costing, economies of scale, and quality-control. Advanced techniques for commercial finishes.
- Semester 2 Circular Design: Focus on sustainable use of resources to create bespoke (one-off, custom-made) textile products. Can include patchwork, upcycling, fabric creation.

History of Big Ideas

- Bill Gates has funded the whole program, including a special AI that gives students instant feedback on their work as they write. It really helps develop your analytical and writing skills.
- The class runs on 'community of inquiry' principles sharing big ideas in supportive discussion circles. A combination of big ideas in science and history.



Global Studies - HASS

Geography

- Unit 1 Human wellbeing: disparities in wellbeing between places and how this can be measured and improved. The spatial variations at a regional and national scale to explain why one country can have such differences in wellbeing.
- Unit 2 Environmental change and management: causes and effects of a change in a coastal environment at a local, national or global scale, and strategies to manage the area will be studied to improve sustainability.

Civics & Citizenship

- Unit 1 Politics and the role and responsibilities of the Australian Government: Federal politics: representation, lobbying, interest groups and industry.
- Unit 2 The role of international and intergovernmental organisations such as the UN: International law and the role of the United Nations

Economics & Business

 A Trading Nation – from local to Global: the Australian economy and international trade. Economic indicators such as unemployment, GDP and inflation and how these influence Australian Government decision-making and how living standards can be improved.







Business Administration

Hospitality

- Nationally recognised certificate that can lead to many exciting pathways into the Hospitality and Tourism Industries.
- Merici offers Certificate I to Year 10 students which can then lead to Certificate II in Kitchen Operations, Certificate II in Hospitality or Certificate III in Hospitality.
- In year 10, Assessment is based on a competent/partially competent basis. There is still an A-E grade component as per the Australian Curriculum but the emphasis is on achieving the competencies



Sport, Recreation & Leadership

- Starts in Year 10 and finishes by the end of Year 11
- Complements senior sport science studies
- Can achieve the following qualifications within the course: First Aid, Coaching Certificate, Play by the Rules Cert
- Practical aspects and excursions eg laser tag, primary schools, fitness centres, kayaking, sports coaching



RE

Black Mountain Mentors

- Assessment Tasks are similar in nature to the Core tasks but have a focus on social justice, especially
 with regard to people with disabilities.
- You will also need to complete VET booklets to meet the competencies for the Certificate 1 in Active Volunteering. This will require time out of class as well as during class time.
- You will be expected to mentor Black Mountain students at Merici doing work experience. This will occur no more than twice a week and will be done in such a way so that you will miss different classes each week. You will be expected to catch up the work from the classes missed. You must be prepared to miss lessons from all subject areas throughout the year.
- You will need to be organised and on top of all communication if you wish to be part of the program!

Behavioural Science

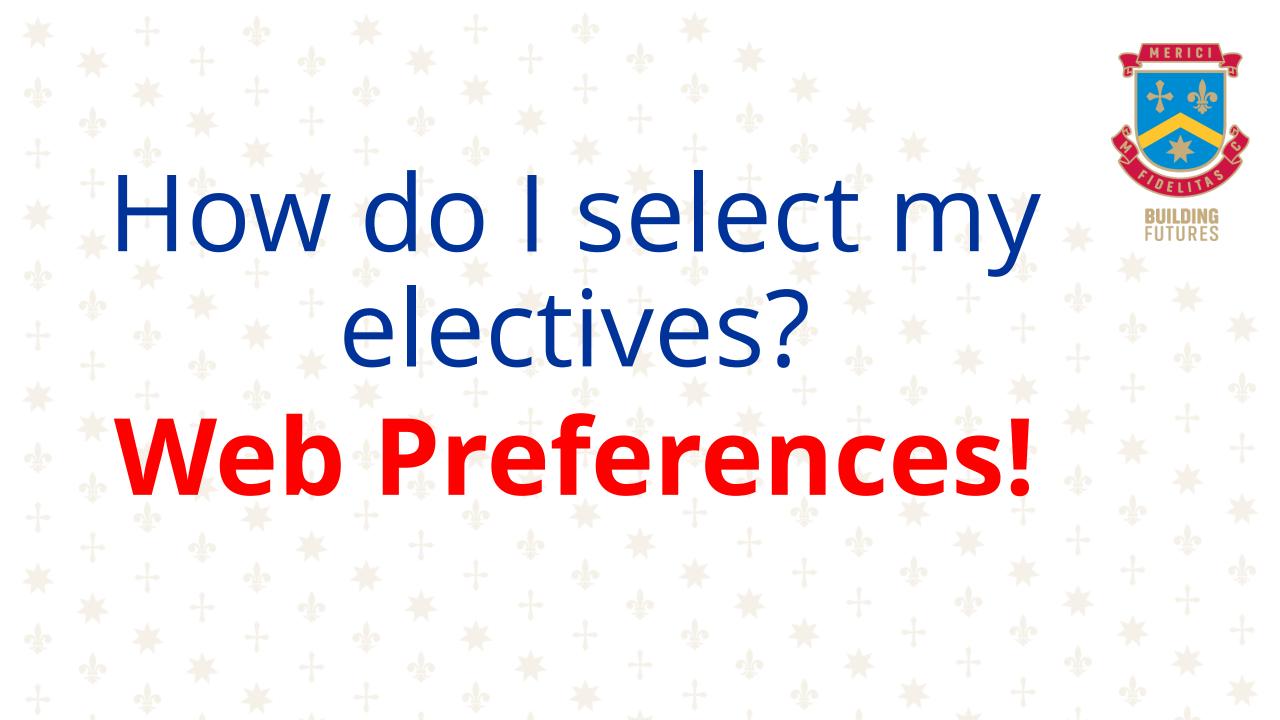
Unit 1: Human Communication and relationships

Unit 2: Consciousness

Unit 3: Media and Beauty

Assessment Tasks - These can include tests, investigations, literature report and/or literature circle





Student : Lee Hennequin Student Code: House: STUD4776568 Home Group: Year Level: Roll Class: The following steps outline how to enter your subject preferences online.

Receipt

Out". End of steps.

<u>1</u> Internet	You will need a computer with an internet connection and a printer.		
Access	We recommend using Google Chrome or Firefox.		
	Click here to open Web Preferences		
<u>2</u>	Or Log In to https://www.selectmysubjects.com.au/student using:		
Log In	Student Access Code: ME374-36073-4776568		
	Password: MVYWWH		
<u>3</u>	To view your subject information click "View Subject Details" at the top right of the screen.		
Home Page	To select/change your preferences, click "Add New Preferences" at the top right of the screen.		
4	Select your subjects from the drop down lists, you have 30 minutes to do so.		
Preference	Once complete, click "Proceed".		
Selection	Note: You are not finished yet.		
<u>5</u> Preference	If you are happy with your preferences click "Submit Valid Preferences" which will open your "Preference Receipt".		
Validation	Or if you would like to make changes to your preferences click "Cancel" and this will take you back to the Preference Selection page.		
<u>6</u>	You can print your "Preference Receipt" by clicking "Open Print View" and clicking "Print Receipt".		
Preference Receipt	To continue click "Return to Home Page". If you want to change your preferences, repeat the process by clicking "Add New Preferences", otherwise exit by clicking "Log		





Web Preferences open for students to make elective choices

16 August

Web Preferences closes to all students

23 August

Who can give me advice?

- Studies Coordinators
- Subject teachers & PC teacher
- Students currently in Year 10
- Parents/guardians
- Mrs Taylor



