THE SRC AIMS TO
- Develop leadership skills
- Ensure students’ views are heard in decision-making processes
- Empower students to contribute towards a positive school culture
- Strengthen the school community through active participation

WHAT IS THE SRC?
- A group of students elected by their peers and teachers to represent the views of all students.
- It is composed of 6 representatives from each year level, House Vice-Captains and the College SRC Captains Abby Smith and Zufi Emerson.
- The College SRC Captains lead the committee. It is the duty of the Captains to set meetings, keep records and rolls of meetings, report back to the College Executive and relay decisions back to the group. The Student Representative Council Facilitator, Ms Conte, assists the SRC Captains with these duties.
- The group will meet on a regular basis both during school time (lunchtimes or PC time) and occasionally after school. Note: Any member who without good reason* misses more than two meetings a term will be interviewed by the College SRC Captains and the SRC Facilitator who have discretionary power over her tenure in the group.
  * Good reason: illness, meeting with a teacher, excursion.

BENEFITS FOR STUDENTS ELECTED
- Develops pride and ownership of the school
- Builds relationships between different years, across the whole school and within the community
- Develops responsibility (completing tasks, attending meetings)
- Provides leadership opportunities
- Develops decision-making skills (action planning)

FUNDAMENTAL SKILLS FOR LEADERSHIP
- Effective Communication (addressing year and house groups, discussing projects/ideas, informing students on decisions made, writing College proposals, corresponding with members of Executive and the College board.
- Project Management and Planning (set short and long term goals with clear objectives, complete tasks, manage time effectively, prioritise tasks, reflect on feedback)
- Decision Making (actively influence what happens within the school, understand school organization, participate in aspects of school life)
- Problem Solving (delegate tasks, overcome obstacles, seek assistance where needed)
- Assertiveness (public speaking, addressing school community, seeking support for projects, negotiating)
- Negotiation (listen to differing opinions, negotiate for desired outcomes, accept decisions not made in favour, express opinions confidently and respectfully)
Note: Any student who regularly fails to fulfill their duties as an SRC member will be interviewed by the College SRC Captains and the SRC Facilitator who have discretionary power over her tenure on the Council.

WHAT IS THE ELECTION PROCESS?

To stand for election a student must:

1) Complete a nomination form (available from the House Co area) and submit it to any House Coordinator. Your nomination will then be passed on to the SRC for review and applicant shortlisting.

2) Make a brief speech (2-5 minutes maximum) to your peers addressing why you would be the best candidate for the position. Include the qualities you can bring to the role, your vision for 2014, how you model positive behavior, your involvement within the Merici and wider community and your leadership style (describe how you would provide direction, implement plans, and motivate people).

3) Once nominated you will participate in an Induction Day early in Term 2 where you will contribute to devising an SRC Code of Conduct. You will then sign this to show you agree to and will abide by the duty requirements of the role.

Important dates to remember:

- **Week 6 Term 1**: SRC Duty Statements and Nomination Forms are available from the House Co area.

- **Week 8**: Tuesday, final day for submission of completed Nomination Forms to ANY HOUSE COORDINATOR.

- **Week 9**: Tuesday PC period 3. SRC speeches and elections are held in House and Year groups. Successful candidates will be announced at the end of the week.

- **Term 2**: Early in Term 2 Induction Day for new SRC candidates.

Good luck!
Student Representative Council 2014

- Nomination Form -

In order to submit the following nomination form for a position on the SRC, you are required to be nominated by ALL of the following:
  a) *Yourself* AND have someone else sign to support your nomination;
  b) A teacher support your nomination
  c) A Parent/Guardian to approve your nomination

**NAME** of student to be nominated: __________________________________________

**HOUSE:** ___________________ **PC:** ___________ **YEAR:** __________

**NOMINATED BY:**

a) Peer Nomination
Name and signature of the student supporting the nomination:
Name: ___________________________ Signature: ___________________________

b) Teacher support
Name and signature of the teacher supporting the nomination:
Name: ___________________________ Signature: ___________________________

C) Parent approval
Name and signature of the parent supporting the nomination:
Name: ___________________________ Signature: ___________________________
COMPLETE THE FOLLOWING FORM AND SUBMIT IT TO ANY HOUSE COORDINATOR BY
TUESDAY 25th MARCH, WEEK 8 TERM 1 (Before morning PC)

EXAMPLES OF INVOLVEMENT IN HOUSE AND COLLEGE ACTIVITIES:

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

WHY HAVE YOU NOMINATED FOR THE SRC?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

WHICH SKILLS DO YOU HOPE TO DEVELOP THROUGH BEING ON THE SRC?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
WHAT DO YOU HOPE TO ACHIEVE BY BEING ON THE SRC? (Give three concrete examples and your solutions)


HOw WILL YOU ACTIVELY SERVE THE STUDENT BODY THROUGH BEING ON THE SRC?


SIGNED: ___________________________ DATE: ___________________________