

SATISFACTION SURVEY RESULTS 2018

For the second year, the Merici community has participated in a comprehensive survey, capturing feedback across many dimensions of College life. Whilst there is no formal benchmark provided against other schools, Merici enjoys a very high rating across most of the measures. Across all surveys, participants repeatedly commended the school on the positive culture, sense of faith and community, teacher engagement and caring attitude and the diversity of the student body and inclusive culture. Students added particular appreciation of the canteen facilities, pastoral care system and extra-curricular activities. Interestingly, common issues are reported across all three surveys of parents, students and staff. A summary of core issues follows:

Parents were primarily concerned with the need for increased opportunities to participate in College life and be more aware of student performance. Both teachers and parents expressed dissatisfaction with the parent-teacher interview process. Recommendations included ensuring more consistent use of Moodle and greater use of social media and new technology platforms. Reporting processes was also highlighted with a view for more clarity in rubric descriptors and greater relevance to learning goals.

There were many conflicting responses in regard to technology use from advice to remove it altogether, to increase usage further and move entirely to digital resources. Generally, however, there were recurring themes in opportunities to more strictly manage use of mobile phones and social media during class and need to improve the wi-fi connection.

Culture, Faith and Community is one of Merici's greatest strengths, reported consistently well across all surveys. The student population however, did highlight that they would like a consistent approach to teasing and nastiness amongst the student body and this was supported in part by a few parental comments also. Overall however, the surveys very strongly reflected appreciation for the strong caring and respectful culture and sense of belonging at the College. Catholic identify was thought to be strong by the staff cohort, need to be better emphasised by the parental cohort and but was not highly valued overall by the student cohort. Increasing a focus on service hours was thought as a way to improve Catholic identify in the student body.

Student awards had entirely opposing feedback with some student, parents and staff believing there is an over-emphasis on academic achievement through to not enough recognition of achievement. Recognition of external activities and more awards related to achievement of learning goals and progression in contrast to academic rankings was highlighted.

There was open appreciation expressed in relation to the refurbishments at the school in science and the auditorium but repeated confusion regarding the investment in the façade on Limestone Avenue, which will improve as time goes on and the green wall grows higher.

For further information on the Satisfaction Survey please scroll down to the cohort results.

I would like to thank all parents, staff and students who participated in the survey and for their valuable feedback. This feedback has been used to shape the Strategic Plan for 2019-2021 – available for viewing here <https://merici.college/go/strategic-plan-2019-2021> to find the Strategic Plan.

Loretta Wholley, Principal

SATISFACTION SURVEY RESULTS 2018

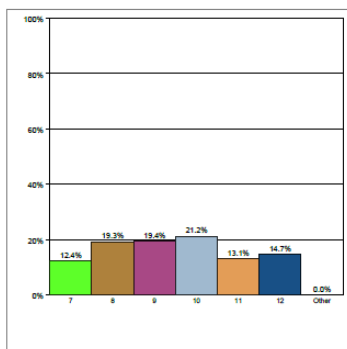
Students = 556 responses

Student Satisfaction Survey

School Average **Executive Summary**

1.9	I like being at our school
2.2	I feel safe at our school
1.9	I feel accepted by other students at our school
2.0	I would recommend our school to others
1.9	My teachers care about me
1.9	All of my teachers encourage me to do my best
1.7	The school Principal and other leaders in our school are approachable
1.7	My lessons are interesting
1.7	My teachers tell us what we are learning and why
2.1	Our school gives me opportunities to do interesting activities
1.7	My teacher/s help me to set learning goals
1.8	My teacher/s suggests ways to improve my learning
1.9	I receive feedback from my teacher/s to improve my learning
1.7	My teacher/s helps me to achieve my learning goals
2.4	I regularly use technology at our school to help me learn
1.5	The homework we do helps me learn
2.2	Our school celebrates student achievements
1.6	Our school takes students' opinions seriously
2.2	Our school encourages me to be a good community member
1.6	I value the Religious Education taught at our school
1.7	Our school helps me to be more involved in prayer
2.2	I am encouraged to care for others
1.4	I enjoy the prayer life at our school

Which year level are you in?



Answer Options	Response Percent	Response Count
7	12.4%	70
8	19.3%	109
9	19.4%	110
10	21.2%	120
11	13.1%	74
12	14.7%	83
Other	0.0%	0

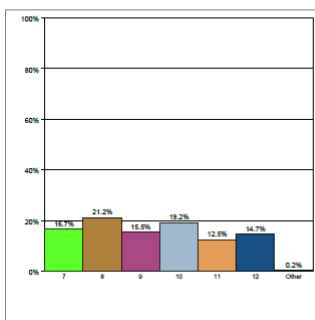
SATISFACTION SURVEY RESULTS 2018

Parents = 341 responses

School Average **Executive Summary**

2.4	School is a safe place for my child
2.3	The staff at our school take an interest in my child
2.1	Most teachers in our school make learning really satisfying and engaging for my child
2.1	I am happy with my child's learning progress
2.0	I feel my child is being challenged to improve
2.3	The school communicates clearly that it has high expectations for student attendance, engagement and outcomes
2.3	I would recommend our school to others
2.3	I am happy with the school's facilities
2.3	Our school is well maintained e.g. clean, buildings painted etc
2.2	Communication between the home and school is effective
2.2	I can make contact with my child's teacher or other staff easily
2.2	Our school responds quickly to my concerns
2.1	Parent/teacher conferences are helpful at our school
2.1	Our school's reporting processes give me a good understanding of my child's progress and areas for improvement
2.3	Our school celebrates student achievements
2.1	Our school manages behaviour incidents well
2.2	The use of technology (iPads, computers) enhances my child's learning
2.2	I am happy with my child's access to technology in our school
2.1	Change initiatives are well managed at our school
2.0	Our school has explicit, clearly communicated school-wide targets for improvement
2.1	Our school promotes and sets targets for improving student outcomes
2.3	I feel welcome and a part of our school community
2.1	I have opportunities to be involved in the life of our school
2.2	Catholic religious identity is a strong focus in our school
2.1	Staff, students and parents are actively involved in the prayer life of our school
2.0	There is a strong partnership between the parish/Chaplain and our school
2.0	The School Board/Community Council is effective at our school

In which year level/s do you have children attending this Catholic school?



Answer Options	Response Percent	Response Count
7	16.7%	67
8	21.2%	85
9	15.5%	62
10	19.2%	77
11	12.5%	50
12	14.7%	59
Other	0.2%	1

SATISFACTION SURVEY RESULTS 2018

Staff = 79 responses

<i>School Average</i>	<i>Executive Summary</i>
2.3	I get a lot of satisfaction from working in our school
2.4	I would recommend our school to others
2.2	I have the resources I need to do my job
2.2	Our school is well maintained e.g. clean, buildings painted etc
1.8	Communication between the staff and school leadership is open
2.1	I have the opportunity to have input into decisions affecting my work at our school
2.1	School leaders at our school know me as a person and support my wellbeing
2.2	Our school encourages a climate conducive to staff professional learning and improvement in practice
1.9	Our Staff Meetings are productive
1.8	Collaborative planning processes in our school are effective
2.2	I am provided opportunities to share my skills and knowledge with others
2.1	Access to professional learning opportunities helps me perform my role well
2.2	I am provided with opportunities to improve my teaching practice
2.2	I am encouraged to participate in professional learning conversations
1.9	TEACHERS ONLY - I get feedback that helps me to be a better teacher
2.0	There are clear expectations concerning the use of effective teaching strategies throughout the school
2.4	I have opportunities to enhance my students' learning through the use of technology
2.6	Our school celebrates student achievements
2.0	Parent/teacher conferences are helpful at our school
2.4	Our school communicates clearly that it has high expectations for student attendance, engagement and outcomes
2.3	Our school manages behaviour incidents well
2.0	The Pastoral Care policy and behaviour management processes are known and followed consistently
2.4	Catholic religious identity is a strong focus in our school
2.0	Staff, students and parents are actively involved in the prayer life of our school
1.8	There is a strong partnership between the parish/Chaplain and our school
1.8	There is good balance in time allocation for curriculum delivery
2.1	Our school's curriculum includes a strong focus on the development of cross-curricular skills and attributes
2.1	Our school's Agreed Practices on curriculum, assessment and learning are followed across the whole school
2.1	Assessment is used to inform teaching and learning in an explicit way across our school
2.1	There is an explicit school-wide emphasis on differentiating learning within each classroom
2.0	All students, particularly high-achieving students, are appropriately engaged, challenged and extended
1.7	Change initiatives are well managed at our school
2.2	Our school's improvement agenda is clearly expressed and referred to often
2.2	Our school has explicit, clearly communicated school-wide targets for improvement
2.1	Our school promotes and sets targets for improving student outcomes
2.2	The use of data to improve student learning is a strong and consistent feature of practice across our school
2.2	Expectations about the collection and analysis of data on student progress are realistic