



Dear Parent(s) and Carer(s)

**Re: Nationally Consistent Collection of Data School Students with Disability**

The Quality Schools package was announced on 2 May 2017. Central to the package is the Government's goal that every student in Australia should have the opportunities they need to be the best they can be. To achieve this goal, the Government is delivering new funding arrangements to ensure that every student gets the resources they need, regardless of their background or where they live.

**What is the *Nationally Consistent Collection of Data*?**

The Nationally Consistent Collection of Data (NCCD) is how the Australian Government will collect data on students with disabilities from 2018. Information regarding the types of adjustments teachers make to ensure all students can access education is used to inform NCCD through the Personalised Plans.

Schools have obligations under the *Disability Discrimination Act (DDA)* and the *Disability Standards for Education (DSE)* to ensure that all students are able to access and participate in education on the same basis as their peers. This includes providing reasonable adjustments where needed, in consultation with the student's parents, carers or guardians.

The NCCD acknowledges the work already undertaken in your school and is based on the professional judgement of teachers. NCCD is not limited to students with diagnosed disabilities, as teachers provide adjustments to any student who requires additional support to access learning.

NCCD provides all Australian schools, education authorities and the community with a clear picture of the number of students with disabilities receiving adjustments to enable them to participate in education on the same basis as other students.

**Why is this information being collected?**

From 2018, the Commonwealth's student with disability funding loading for schools is based on NCCD. This funding means schools can continue to deliver – and expand – programs that are helping them support the students in their school who need it most.

**What information is collected?**

The Data Collection will collect:

- whether the school is metropolitan or non-metropolitan, primary or secondary
- the total number of students enrolled at the school
- the student's year of schooling
- the student's broad category of disability (physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive).



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Other details about the information to be collected can be found in the NCCD guidelines and are available on the Department's website: *Guidelines for the national data collection* [www.education.gov.au/node/50091](http://www.education.gov.au/node/50091)

## **How will the information be collected?**

In early term 3, each school will determine the number of students on Personalised Plans and the level of adjustment they are receiving. Once the school data has been collected, staff at Catholic Education Archdiocese of Canberra and Goulburn (CECG) will de-identify the data so **that no student names are captured or forwarded.**

## **What will happen to the information collected?**

As part of August census, CECG will forward the data to the Commonwealth Department of Education. This data will be transmitted securely and both CE and the Commonwealth Department of Education will take steps to aggregate the data sufficiently so that no student's identity could reasonably be ascertained.

## **What happens if you opt-out?**

Involvement in the NCCD is optional and you may 'opt-out' at any time. If you want to opt-out, complete and return the attached form to your Principal before 2<sup>nd</sup> July.

## **Questions**

If you have any questions about the NCCD, please do not hesitate to contact your school principal.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Rose Newman'.

Rose Newman  
NCCD Project Execution Officer  
Catholic Education Canberra Goulburn  
15/6/18



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**RE: Opting Out of the 2018 Nationally Consistent Collection of Data**

I/We \_\_\_\_\_ have read the letter in relation  
Name(s) of Parent(s) / Guardian(s)

To the Nationally Consistent Collection of Data and request that information is not collected  
or forwarded on behalf of our child \_\_\_\_\_  
(Student's name)

who currently attends \_\_\_\_\_  
(Student's School)

Name of Parent/Carer (1) \_\_\_\_\_ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

Name of Parent/Carer (2) \_\_\_\_\_ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_