2020 Questacon Student Training Program

Questacon – The National Science and Technology Centre will be running the Student Training Program from March to September 2020. This Program provides students in year 11 and 12 with firsthand experience in various roles throughout Questacon, from developing science activities and making public presentations with the Science Communication Stream.

Who? Seeking year 11 and 12 students in the ACT and surrounding regions, with varying backgrounds and interests in science, communication and/or design and technology. Why? Successful completion of the Program counts as an 'R' unit for Year 12 certificate, students are eligible to be Volunteer Explainers at Questacon, and students receive professional guidance and training from Questacon staff.

How? Complete the attached form, students then complete 12 weeks of training, learning and exploration of science communication, followed by 40 hours in Questacon galleries as science explainers.

Science Communication Stream

- Focus on science communication and customer service, including making public presentations and developing science activities
- Learn and deliver a variety of science experiments and demonstrations
- Practice firsthand customer service skills

What sort of students are we looking for?

Students who:

- have an interest in science and technology;
- have the self-discipline to work under limited supervision;
- have a willingness to learn; and
- can commit to a 12-week evening training Program.

Science Communication students are:

- Able to talk to both large and small groups (or willing to learn);
- Keen to work as Volunteer Explainers at Questacon

After the Programme

Many students who complete the Student Training Program continue to volunteer at Questacon as Volunteer Explainers. Questacon's Volunteer Program has been running successfully for over 25 years and each volunteer is a highly valued member of the Questacon team.

The role of a Volunteer Explainer is to:

- talk informally to visitors about the science behind the exhibits;
- demonstrate science concepts to visitors; and
- assist visitors to the Centre with information on theatre shows, facilities and galleries.

Attached is an overview of the 2020 Student Training Program, which will run from March to September (Note: The order of evening session topics are still to be confirmed). Activities are held out of school hours and during school holidays. Students will complete a series of training modules in the first part of the Program, and in the second part, spend time in the galleries as science explainers (science communication stream).

Nominations close on 11 March 2020. A nomination form is attached. Please complete and return to Mrs Aboud (Science Coordinator), in the Science Staffroom or via email, if you are interested.



Name:

College Name:



Phone Contact:

Email address:

Application to attend Questacon Student Program Training

Year

Reasons for participating in the QUESTACON Training Program.
Current College experiences? (courses etc)
Current Conege experiences: (Courses etc.)
What Science/Technology/Maths/Careers/Community Activities have you done in High School /
College?
What career do you wish to pursue and why?
That earest do you wish to pursue and why:





Student Training Program 2020

Science Communication Stream

Course Outline

12 March Thursday 2020	Welcome/ Information Session
5.00pm – 6.30pm Japan Theatre	Show: BOC Liquid Nitrogen Show (30-40 mins)
	What is involved in the Program and expectations of participants?
	What can the Program lead to?
	Volunteer duty statement & Program timetable.
19 March Thursday 2020	Administration (1 hour)
4.45pm – 6.45pm	Fire and Emergency Procedures
	Workplace Health and Safety
	Questacon Overview (1 hour)
	Questacon History
	Training Folders, Gallery Notes, Policy & Procedures
	Uniforms
	General Tour
26 March Thursday 2020	Born or Built Show: (30-45 minutes)
4.45pm – 6.45pm	Born or Built Gallery exploration
Japan Theatre	WWVP registration
2 April Thursday 2020	Science Communication Workshops
4.45pm – 6.45pm	Workshop 1: In the Spotlight Training
Japan Theatre; Blue Door Room	Workshop 2: Communicating
9 April Thursday 2020	Fundamental Gallery- Show
4.45pm – 6.45pm	Gallery Exploration (~1 hour)
Japan Theatre	Curiosity Corner Exploration (~45 hour)
10 April – 26 April 2020	Holiday Period

30 April Thursday 2020	Awesome Earth Gallery
4.45pm – 6.45pm	Show: Awesome Earth (30-45 mins)
Japan Theatre	Gallery Exploration (~1 hour)
7 May Thursday 2020	QLab and Shed Galleries
4.45pm – 6.45pm	QLab Exploration (~1 hour)
Japan Theatre	Shed Exploration (~25 mins)
14 May Thursday 2020	QLab and Shed Galleries
4.45pm – 6.45pm	QLab Exploration (~1 hour)
Japan Theatre -	Shed Exploration (~25 mins)
21 May Thursday 2020	Moon Gallery - Show
4.45pm – 6.45pm	Gallery Exploration (~1 hour)
Japan Theatre	Trolley Exploration (~45 minutes)
28 May Thursday 2020	Science Communication Stream Show case
4.45pm – 6.45pm	Science Communication Stream Snow case
Japan Theatre,	Showcase what we have been up to school groups QBN
-	O-lland Basisian and Basis and the Basis at ODN and the
4 June Thursday 2020	Gallery Revision and Presentation Practice*QBN groups
4.45pm – 6.45pm	Gallery 2 (~45 minutes)
Japan Theatre 11 June Thursday 2020	Gallery 8 (~45 minutes) QLab and Shed Galleries QBN groups
4.45pm – 6.45pm	QLab revision and presentation(~1 hour)
п. юрт от юрт	Shed Exploration revision and presentation (~25 mins)
40 June Thomas Jan 0000	
18 June Thursday 2020	Gallery Revision and Presentation Practice* QBN groups
4.45pm – 6.45pm	Gallery 2 (~45 minutes)
25 June Thursday 2020	Gallery 8 (~45 minutes) Final Training Session
4.45pm – 6.45pm	Organisation of 10 holiday shifts on the floor
Japan Theatre & Galleries	Expectations for 40 hours floor time
	Final Q&A
Gallery Time &	40 hours on the floor in Galleries, including Curiosity Corner
Assessments	 Assessments held on last floor shift or booked in after completion
July- September	of 40 hours
	40 hours must be completed by the 11 th of September
10 September 2020	Graduation Night
6.00pm – 7.30pm	Light Supper
Japan Theatre	Student Presentations